



**GREENSHAW**  
LEARNING TRUST



**Teacher of Food**  
Recruitment Pack

**ALWAYS  
LEARNING**

Dear Candidate,

Thank you for your interest in the role of Teacher of Food at Brakenhale School. This is an ideal opportunity to join me in our next phase as we build on the existing successes here at Brakenhale. As a Teacher of Food, you will teach across key stages three and four and be part of the Creative Arts department which has a Head of Department and Second in Department.

In the first year, there has been a refinement of some of our policies, procedures and structures. For example, we have refined the Behaviour Code to enable disruption-free learning. This also includes centralising detentions, which was not the case before. This means that teachers are not now required to deal with the sanctioning of behaviours but can focus on their teaching, learning and raising of outcomes for all students. Also, we have begun to work on simplifying our teaching and learning rubric with a focus on deliberate practice (for teachers) so they can master elements of their teaching, bespoke to them, in order to raise the outcomes for all students. These are just two of the ways I have worked with senior leaders and teachers to further develop our school. As a result, I am looking for a passionate and motivated individual to join us who is eager to be part of this journey. As a team, we will ensure that our vision of increasing the life chances for our students continues; it matters to me considerably.

Brakenhale School is an 11 to 19 academy situated on the southern side of Bracknell town centre. Our brand-new building opened in 2020. Our commitment to high standards and outstanding teaching has led us to become the school of choice for families in Bracknell Forest. We had over 500 applicants for 210 Year places for September 2022. Being an integral part of our local community is something that we value.

Brakenhale School joined the Greenshaw Learning Trust (GLT) in 2016. GLT has at its heart effective collaboration and the sharing of the very best practice, not only throughout the organisation, but across and with other like-minded educational organisations. With this support and collaboration, our school was graded 'Good' in the last Ofsted inspection (January 2019). Deserving, some elements were deemed 'Outstanding' which we are proud of. In our next phase, we endeavour to be a truly exceptional school.

The Greenshaw Learning Trust website [www.greenshawlearningtrust.co.uk](http://www.greenshawlearningtrust.co.uk) provides a clear picture of our aspirations and our vision for schools within the Trust. Please do not hesitate to contact us to seek further information. I would also encourage you to visit our website [www.brakenhale.co.uk](http://www.brakenhale.co.uk) to find out more.

Diversity and inclusion are very much at the heart of our school. We look forward to receiving applications from candidates whose personal qualities and values reflect those in the person specification and whose experiences also place them in a strong position to deliver the challenges set out in the job description. We encourage applications from candidates regardless of age, disability, gender identity, sexual orientation, pregnancy, marital status, religion, belief or race.

I enclose a recruitment pack and I look forward to receiving your application.

Yours faithfully

**Bhavin Tailor**  
**Headteacher**

## **Greenshaw Learning Trust (GLT): About us**

GLT provides an effective structure for schools to achieve real benefits from school-to-school collaboration, and a culture of trust and openness that promotes honest and transparent dialogue and mutual support.

At the heart of the Trust is proven school improvement advice and guidance – with regular meetings with school leaders, input from specialist primary and secondary experts and staff training and development in all our schools.

All schools in the Trust receive expert advice and fast -response support on budget planning and monitoring, payroll, human resources, employment and legal advice, purchasing, capital projects, admissions, policy development and audit. Our catering team provides advice and guidance on meeting the statutory responsibilities for food standards, healthy eating and safety, and helps our schools achieve higher take-up of meals and significant cost savings through quality improvement and the central procurement of food supplies.

Each school's local governing body receives support and advice to ensure that they can contribute effectively to the governance and leadership of their school, including tailored guidance to chairs and clerks and governor training.

GLT is committed to meeting the needs of every student – our schools offer a wide range of special needs provision and across the Trust we have extensive expertise in behaviour, attendance, family liaison and therapies to support our students and their teachers.

### **GLT Mission Statement**

- We are ambitious for our schools and their students. We believe that there is no ceiling on what can be achieved by anyone, regardless of their circumstances or background.
- We are committed to providing a supportive and inclusive learning environment, giving every young person the opportunity to fulfil their potential now, and in the future.
- We seek to realise the power of individuals and organisations working together in collaboration whilst retaining their individuality, and we recognise that we can always improve.

### **GLT Employee Benefits**

GLT recognises that our employees are our most important asset and we are aware that the quality and commitment of our employees is critical to our success. We offer all our employees the following staff benefits:

- Excellent CPD opportunities and career progression.
- Employer contributions to Teachers Pension Scheme.
- Cycle to work scheme.
- Gym membership scheme.
- Employee Assistance Programme.
- Eye Care Voucher Scheme.

## Job Description – Teacher of Food

**Reporting to:** Head of Department

**Salary:** Main Pay Scale / UPS (London Fringe).

**Hours:** Full-time

We have an opportunity for an enthusiastic Teacher of Food to join our popular and successful department that delivers an engaging and exciting KS3 and KS4 curriculum.

The role provides a structured and supportive professional learning programme to develop the successful candidate's knowledge and skills to enable them to teach across all Key Stages. The successful candidate will join a team who are passionate about engaging and inspiring young people in their learning. We are looking to recruit a colleague with both the commitment and relevant skills to drive our raising standards agenda across the whole ability range.

This job description forms part of the contract of employment of the successful applicant. The appointment is subject to the conditions of employment of Teachers contained in the School Teachers' Pay and Conditions document and other current educational and employment legislation.

### Key Responsibilities and Duties

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate
- To monitor and support the overall progress and development of students as a Teacher/Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to accelerate with their learning
- To contribute to raising standards of student attainment across the school
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth

### Teaching, Learning and Student Progress

- To undertake a designated programme of planning and teaching across all key stages (KS3 and 4) and to teach consistently high-quality lessons
- To be a role model for students, inspiring them to be actively interested in your subject
- To ensure the effective/efficient deployment of classroom support
- To maintain discipline in accordance with the school procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and home learning
- To lead, monitor and evaluate the assessment and feedback to students in line with whole school and department policy
- To follow department monitoring and tracking systems relating to student's attainment, progress and achievement
- To mark, grade and give written/verbal and diagnostic feedback as required
- To undertake assessment of students as requested by external examination bodies, curriculum areas and school procedures
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required

- To update professional knowledge and expertise as appropriate to keep up to date with developments in teaching practice and methodology
- To liaise with the relevant pastoral leaders to ensure the implementation of the Student Support system
- To prioritise and manage time effectively, ensuring continued professional development in line with the role
- To follow the school policies and procedures.

### Staff Development

- To continue personal development in the relevant areas, including subject knowledge and teaching methods
- To engage actively in the Performance Management process
- To participate in whole school professional learning programmes
- To take part in the staff development programme by participating in arrangements for further training and professional development.

### Safeguarding

- Be keenly aware of the responsibility for safeguarding children and to help in the application of the Safeguarding Policy within the school
- Comply with the school's Safeguarding Policy in order to ensure the welfare of children and young persons.
- *Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.*

**This job description is not exhaustive and serves only to highlight the main requirements of the post holder. The line manager may stipulate other reasonable requirements. The job description will be reviewed regularly and may be subject to change.**

### Person Specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

<b>Qualifications</b>	<b>Essential</b>	<b>Desirable</b>
Qualified teacher status		
Relevant Degree		
Evidence of / Commitment to continuing professional development		
Post graduate qualification		
Evidence of wider professional development		
<b>Experience and Knowledge</b>	<b>Essential</b>	<b>Desirable</b>
An outstanding classroom practitioner		
Able to identify strengths and weaknesses in students and act appropriately		
Management and experience of curriculum planning and innovation		
Experience of implementing systems and processes to aid teaching, learning and student development		
<b>Personal and Professional Qualities and Attributes</b>	<b>Essential</b>	<b>Desirable</b>
Excellent interpersonal and teamwork skills		
Excellent communicator – sensitive, compassionate and effective		
Able to establish good working relationships with a wide range of people - students, colleagues and parents		
Knowledge of strategies to inspire and improve outcomes for students		
Outstanding organisational skills to ensure efficient and effective implementation of the role		
Knowledge of strategies to recognise and reward efforts and achievements and the ability to encourage students to become self-reliant and independent learners		
A willingness to become involved in all aspects of school life		

## The Recruitment Process

### 1. Application

To apply for a staff vacancy, please register for an online account to complete the application form. The recruitment process is managed via your online account. The completed online application form should be accompanied by a personal statement of suitability of no more than two sides of A4. In the application form and personal statement, you should demonstrate how you meet the requirements set out in the Person Specification. Please include specific examples which support your application.

Applications must be received no later than **9am on Monday 22<sup>nd</sup> August 2022**. Please note we may interview and close the advert early if the right candidate is found.

### 2. Shortlisting

Shortlisted candidates will then be invited by email and or telephone to attend for an interview, soon after. Please make sure you have given day and evening telephone numbers on which you can be reached.

### 3. Interview

Interviews will be held as soon as possible after application.

### 4. Notification of outcome

Candidates will be notified of the outcome as soon as possible following the interview process. Please ensure you have given day and evening telephone numbers on which you can be reached.

### 5. Feedback

Unsuccessful shortlisted candidates will have the opportunity for professional feedback during the week following the interviews.

### 6. Take up post

The successful candidate will take up the post on **1<sup>st</sup> September 2022** (or can be negotiated with the right candidate).